

# MAKING THE GRADE



EFFECTIVE TEACHING IN  
EVERY CLASSROOM

## New 'Measures of Effective Teaching' Report Helps Fine Tune Evaluations & Aid Teacher Effectiveness

The Measures of Effective Teaching (MET) Project recently released [an interim report](#) focused on its evaluation of five high-quality teacher observation models — including the Danielson Framework for Teaching, which the Pennsylvania Department of Education is currently piloting with more than 7,000 teachers across the state.

The report finds that high-quality classroom observations require clear standards and well-trained, certified evaluators, and that combining multiple measures of effective teaching — including classroom observation, measures of student achievement and student feedback — significantly outperforms traditional methods of evaluating teacher effectiveness.

“Improving the quality of teaching is critical to student success,” the report notes. “Yet only recently have many states and districts begun to take seriously the importance of evaluating teacher performance and providing teachers with the feedback they need to improve their practice.”

The MET Project, funded by the Bill & Melinda Gates Foundation, is a research partnership of academics, teachers, and education organizations established to investigate better ways to identify and develop effective teaching.

These findings can help Pennsylvania shape its teacher evaluation process to ensure it provides the greatest benefits to teachers and, ultimately, the students in their classrooms.

Stay tuned for more updates from **Making the Grade: Effective Teaching in Every Classroom.**

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*Making the Grade: Effective Teaching in Every Classroom* is Pennsylvania Partnerships for Children’s project designed to create awareness about the importance of an effective teacher in every classroom and advance the public policies required to assure every child benefits from effective teaching every school day.

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