

# MAKING THE GRADE



EFFECTIVE TEACHING IN  
EVERY CLASSROOM

## Teacher Evaluations Can Bolster ‘Human Capital’ in All Our Public Schools

There is growing evidence that high-quality educator evaluations play a critical role in developing more effective teachers.

The latest proof comes from a [new national study](#) by the Center for American Progress that focused on developing quality evaluation systems for high school teachers. The study notes teachers who benefit from high-quality evaluations are not only more effective in the classroom during the year in which the evaluation takes place, but they become **even more effective** in aiding student achievement in the years following the evaluation.

“This research suggests that there are substantial human capital gains associated with going through a rigorous and high-quality evaluation process,” the study states.

In other words, a high-quality, meaningful evaluation can become a professional development tool in itself.

So why should the “human capital gains” cited in the study be confined to traditional public schools? Don’t children in charter and cyber charter schools deserve to benefit from the improved teaching that can result from quality teacher evaluations?

We think so. That’s why we supported language in an educator evaluation bill (HB 1980) that will ensure high-quality evaluations are used to benefit **all** public school teachers, including those who teach in charter and cyber charter schools.

If the purpose of charter and cyber charter schools is to ensure quality education in a non-conventional setting, students in these schools deserve effective teachers too.

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About “Making the  
Grade” ...](#)

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*Making the Grade: Effective Teaching in Every Classroom* is Pennsylvania Partnerships for Children’s project designed to create awareness about the importance of an effective teacher in every classroom and advance the public policies required to assure every child benefits from effective teaching every school day.

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