

MAKING THE GRADE

EFFECTIVE TEACHING IN
EVERY CLASSROOM



One Way to Create a Stronger Workforce for Pennsylvania: Focus on Effective Teaching

Last week, business leaders from across the commonwealth were among the participants in an [“education summit”](#) to discuss how our schools can better prepare students to succeed in the workplace after graduation. One topic of growing interest: teacher evaluations.

Successful business leaders know constructive, substantive feedback is critical to helping employees improve their performance. In fact, teachers know this, too. That’s why they routinely give such feedback to students, along with the support and resources those students need to improve.

Quality teacher evaluations are no different than the feedback teachers give students or business leaders give employees. The goal in each case is to help identify strengths and weaknesses so the right resources can be provided to ensure success.

Unfortunately, many of the teacher evaluations used in school districts across Pennsylvania lack the substance needed to help teachers improve. They often simply label a teacher as “satisfactory” or “unsatisfactory” with no substantive feedback to encourage more effective teaching.

State lawmakers have a critical opportunity in the next two weeks to pass legislation that can improve teacher effectiveness and boost student achievement. **Lawmakers should take action.** Meaningful teacher evaluations aren’t just good for our students – they are good for business. And that’s good for all of us!

Stay tuned for more updates from **Making the Grade: Effective Teaching in Every Classroom.**

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Grade” ...](#)

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Making the Grade: Effective Teaching in Every Classroom is Pennsylvania Partnerships for Children’s project designed to create awareness about the importance of an effective teacher in every classroom and advance the public policies required to assure every child benefits from effective teaching every school day.

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