

# MAKING THE GRADE

EFFECTIVE TEACHING IN  
EVERY CLASSROOM



## A Progress Report on How Teacher Evaluations Can Fuel Teacher Effectiveness

In case you missed it, we issued a new report last month examining how Pennsylvania's revamped system for evaluating teachers can be used to help teachers and students reach their potential.

[Teacher Evaluations & Student Achievement: A Progress Report](#) recaps the work the commonwealth has done thus far to improve teacher evaluations, and it looks ahead at issues related to teacher effectiveness that still warrant discussion among state policymakers, educators and taxpayers.

Among the issues for consideration in creating more effective teachers:

- Teacher induction and mentoring
- Career ladders
- Performance-based compensation
- "Last in, first out" furlough policies
- Tenure reform

Pennsylvania made notable strides in 2012 to help teachers become more effective in the classroom so their students can reap the academic benefits. But there's more work left to do to ensure all of our public school students achieve their full potential and graduate from high school ready for the rigors of postsecondary education and the 21<sup>st</sup> century workforce.

We plan to remain a part of this important conversation, and we hope you will make your voice heard as well.

Stay tuned for more updates from **Making the Grade: Effective Teaching in Every Classroom.**

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Grade" ...](#)

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*Making the Grade: Effective Teaching in Every Classroom* is Pennsylvania Partnerships for Children's project designed to create awareness about the importance of an effective teacher in every classroom and advance the public policies required to assure every child benefits from effective teaching every school day.

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