

MAKING THE GRADE

EFFECTIVE TEACHING IN
EVERY CLASSROOM



A Next Step in Teacher Effectiveness: Induction and Mentoring

Pennsylvania's improved system for evaluating teachers provides the commonwealth with an opportunity to improve the way it prepares educators for a productive, rewarding career in the classroom.

A critical component of teacher effectiveness is high-quality induction and mentoring. In simple terms, this means giving new teachers adequate support and guidance as they enter the education field and continuing that support as they advance through their careers.

It means removing the sense of professional isolation new teachers too often experience and doing away with the "sink or swim" mentality that can lead to younger, less experienced educators walking away from the profession before they've had a chance to reach their full potential.

Quality induction and mentoring can accelerate professional growth and bolster teacher effectiveness. This has the related benefits of reducing teacher "burnout" and turnover and improving the quality of learning that takes place in our public school classrooms.

In the months ahead, Pennsylvania can have a much-needed discussion about the best ways to help teachers learn and grow in their profession. Improvements to teacher induction and mentoring ought to be a topic of discussion not just among educators, but also among lawmakers and other state and local leaders. We hope every Pennsylvanian - including parents, teachers, employers and taxpayers - makes an effort to be part of that discussion.

Stay tuned for more updates from **Making the Grade: Effective Teaching in Every Classroom.**

[To Learn More About "Making the Grade" ...](#)

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Making the Grade: Effective Teaching in Every Classroom is Pennsylvania Partnerships for Children's project designed to create awareness about the importance of an effective teacher in every classroom and advance the public policies required to assure every child benefits from effective teaching every school day.

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