

Prioritizing Pre-K in Pennsylvania: A State Comparison Data Sources and Methodology Pennsylvania Partnerships for Children

Data Sources

The genesis of this report began by reviewing the data and analysis published by the Education Commission of the States:

Atchison, B., Parker, E., & Workman, E. (2016, January). State Pre-K Funding for 2015-16 Fiscal Year: National trends in state preschool funding. Retrieved September, 2016, from http://www.ecs.org/ec-content/uploads/01252016_Prek-K_Funding_report_revised_02022016.pdf

Barnett, W. S., Friedman-Krauss, A. H., Gomez, R. E., Horowitz, M., Weisenfeld, G. G., Clarke Brown, K. & Squires, J. H. (2016). The State of Preschool 2015: State Preschool Yearbook. New Brunswick, NJ: National Institute for Early Education Research.

Research Citations

1. Center on the Developing Child (2009). Five Numbers to Remember About Early Childhood Development (Brief). Retrieved from www.developingchild.harvard.edu.
2. Karoly, L. A. (2016). The Economic Returns to Early Childhood Education. Starting Early: Education from Prekindergarten to Third Grade, 26(2), fall 2016, 37-56. Retrieved from <http://www.jstor.org/stable/i40162406>
3. Whitehurst, G.J. & Klein, E. (2015). Do we already have universal preschool? Evidence Speaks Reports, 1 (1). Washington, DC: The Brookings Institute
4. Puma, M. et al. (2012) Third grade follow-up to the Head Start Impact Study final report, Executive summary. (OPRE Report 2012-45b). Washington, DC: U.S. Department of Health and Human Services, Administration for Children and Families.

#