Childhood Begins at Home Report References and Data Sources
Pennsylvania Partnerships for Children

References


Pfannenstiel, J. C., Seitz, V., & Zigler, E. (2002). Promoting school readiness: The role of the Parents as Teachers program. NHSA Dialog, 6(1), 71-86.


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Data Sources

Children served: PA Departments of Education and Human Services, Office of Child Development and Early Learning, 2018-19 Quarter 2 funded slots.


Low-Income: U.S. Census Bureau, 2013-17 American Community Survey.

Note: The 2019 Federal Poverty Income Guidelines for 200% of poverty for a family of four is $51,500. Early Head Start programs may use the Parents as Teachers curriculum. Service data was not duplicated for these programs.

Models

The following state- and federal-funded evidence-based home visiting models were included in the analysis:

Early Head Start (EHS) Nurse-Family Partnership (NFP)
Family Check-Up (FCU) Parents as Teachers (PAT)
Healthy Families America (HFA) SafeCare Augmented (SCA)

Methodology

Three types of service data were compiled.

1. The Office of Child Development and Early Learning (OCDEL) provided 2018-19 state- and MIECHV-funded slots from the home visiting program reports as of December 31, 2018. This included MIECHV-funded slots in EHS, HFA, NFP, and PAT; state-funded NFP; family center PAT; home visiting expansion in EHS, FCU, HFA, NFP, and PAT; Promoting Responsible Fatherhood PAT; and home visiting slots for opioid use disorder/substance use disorder (OUD/SUD) in EHS, HFA, NFP, PAT and SCA. To convert the 2018-19 funded family slots to child estimates, service data from 2014-15 through September 2018 was used to determine child:family ratios for each evidence-based model. After confirmation by the models, the following ratios were applied to the above funded slots to estimate children served:

   EHS  1.1221  HFA  1.1769  PAT  1.3908
   FCU  1.1765  NFP  1.0000  SCA  1.0000

2. OCDEL also provided 2018-19 child enrollment goals in HFA and PAT through the Children’s Trust Fund (CTF). Grantees using an evidence-based home visiting model funded by another source but CTF funds were used to enhance it with additional services (legal, case management, curriculum, etc.), were not included since the families served are counted in the reporting for their major funding source (evidence-based model).

3. The Pennsylvania Head Start Association (PHSA) pulled EHS funded slot data from their website which is maintained by Head Start grantees. Using the 2016-17 Head Start Program Information Report, center-based slots were subtracted from the funded slot data. The remaining service estimate includes home-based slots, combination slots and pregnant women. The EHS ratio of 1.1221 was applied to the slots to calculate child enrollment. EHS programs using PAT curriculum were not double counted as PAT and EHS.