

**Ready to Succeed: Kindergarten Teachers Support Investments in High-Quality Pre-k  
Report References**

1. B. W. Timmons, P.-J. Naylor, and K. A. Pfeiffer, "Physical activity for preschool children - How much and how?" *Applied Physiology, Nutrition, and Metabolism*, vol. 32, pp. S122–S134, 2007.
2. Shala, M. (2013). The Impact of Preschool Social-Emotional Development on Academic Success of Elementary School Students. *Scientific Research*,4(11), 787-791. Retrieved January 11, 2019.
3. Center on the Developing Child (2009). *Five Numbers to Remember About Early Childhood Development* (Brief). Retrieved from [www.developingchild.harvard.edu](http://www.developingchild.harvard.edu).
4. Haslip, M. (2018). The effects of public pre-kindergarten on first grade literacy achievement: a district study. *International Journal of Child care and Education Policy*, 17-18. Retrieved January 10, 2019.
5. Karoly, L. A. (2016). The Economic Returns to Early Childhood Education. *Starting Early: Education from Prekindergarten to Third Grade*, 26(2), fall 2016, 37-56. Retrieved from <http://www.jstor.org/stable/i40162406>
6. Bassok D., Latham, S., & Rorem, A. (2016). AERA Open. *Is Kindergarten the New First Grade?*. 1(4). 1-31. Doi: 1177/2332858415616358.