

State of the Child County Profile

	Blair County	All Urban-Mix Counties*	State
DEMOGRAPHICS			
Population of Children Under Age 20 (2019)	27,685	603,865	2,977,542
Percentage by Race and Ethnicity			
American Indian and Alaska Native, Non-Hispanic	0.1	0.1	0.2
Asian, Non-Hispanic	0.8	2.2	3.9
Black or African-American, Non-Hispanic	2.9	5.6	13.0
Native Hawaiian and Other Pacific Islander, Non-Hispanic	0.0	0.0	0.0
White, Non-Hispanic	90.2	75.5	66.5
Multiple Races, Non-Hispanic	3.6	4.0	3.9
Hispanic or Latino	2.4	12.5	12.5
Percentage of Children Under Age 18 Living in Low-Income Families (2018)	43.9	33.2	36.3
CHILDREN'S HEALTH			
Percentage of Uninsured Children Under Age 19 (2018)	4.1	3.6	4.4
Percentage of Children Under Age 19 with Medicaid Coverage (6/2020)	45.5	36.5	40.9
Percentage of Children Under Age 19 with CHIP Coverage (6/2020)	7.6	6.5	6.7
EARLY LEARNING			
Children Under Age 5 Eligible for Subsidized Child Care (2018)	2,210	39,200	203,110
Percentage of Unserved Children Eligible for Subsidized Child Care (10/2019)	81.2	80.2	73.5
Average Monthly Number of Children Receiving Subsidized Child Care (2018-19)	704	16,194	116,516
Percentage Enrolled in Keystone STARS 3 and 4 (6/2019)	64.2	44.3	36.2
Percentage of Child Care Providers Meeting High-Quality Standards (10/2019)	34.1	29.2	25.1
Percentage of Children Age 3-4 in Publicly Funded, High-Quality Pre-K (10/2019)	31.0	20.0	23.0
Percentage of Unserved Children Eligible for Publicly Funded, High-Quality Pre-K (10/2019)	53.6	65.4	59.8
HOME VISITING			
Children Served in Evidence-Based Home Visiting (2019)	276	2,892	17,158
Percentage of Unserved Children Under Age 6 Living in Low-Income Families (2019)	92.0	95.5	94.9
CHILD WELFARE			
Child Protective Services (CPS) Referrals (2018)	559	9,598	24,665
General Protective Services (GPS) Referrals (2018)	2,498	38,204	24,665
Children Receiving In-Home Services (2018-19)	1,655	38,717	187,280
Children in Foster Care Placement (9/2019)	ND	3,986	24,665
Percentage of Children in Foster Care Placed in Relative Family Homes	35.4	30.6	39.4
Percentage of Children in Foster Care Placed in Non-Relative Family Homes**	45.8	51.8	45.8
Percentage of Children Re-Entering Foster Care Placement	12.5	19.3	22.3

* Represents the total for the 11 counties in this county type.

** Includes pre-adoptive homes.

EDUCATION

Public School Profile*** (2018-19)	Enrollment	English Language Learners Rate	Poverty Rate (<185%)	Grade 3 English Language Arts Proficiency	Grade 8 Math Proficiency	Four-Year Cohort Graduation Rate
Pennsylvania	1,722,461	4.0	33.8	61.9	32.2	86.5
Altoona Area SD	7,517	0.3	45.3	55.4	32.6	87.4
Bellwood-Antis SD	1,272	0	21.3	62.8	36.6	94.9
Claysburg-Kimmel SD	811	0	43.8	67.1	16.2	100.0
Holidaysburg Area SD	3,381	0.4	20.5	71.4	34.9	92.4
Spring Cove SD	1,747	0.6	30.1	60.1	28.3	94.9
Tyrone Area SD	1,885	0.2	33.4	76.1	21.5	95.7
Williamsburg Community SD	503	0.4	34.4	87.1	21.4	97.1
21st Century Cyber CS (0.6%)	1,235	0.2	-	NA	16.5	61.3
Achievement House CS (2.0%)	494	5.7	-	NA	7.2	45.9
Agora Cyber CS (0.9%)	5,505	0.3	-	29.4	3.8	49.4
Central PA Digital Lrng Foundation CS (70.5%)	139	0	-	NA	LNE	52.0
Centre Learning Community CS (2.3%)	88	1.1	-	NA	31.8	-
Commonwealth Charter Academy CS (0.8%)	8,761	1.3	-	42.0	9.8	53.5
Dr Robert Ketterer CS Inc. (0.5%)	200	1.0	-	NA	0.0	76.2
Insight PA Cyber CS (0.7%)	1,626	0	-	33.9	3.0	-
New Day CS (1.6%)	186	0	-	NA	0.0	47.7
Pennsylvania Cyber CS (0.9%)	10,110	1.0	-	47.5	12.0	49.5
Pennsylvania Distance Learning CS (1.3%)	843	1.1	-	23.5	4.5	52.5
Pennsylvania Leadership CS (0.5%)	2,927	0.6	-	54.4	21.0	77.2
Pennsylvania Virtual CS (0.4%)	2,118	0.1	-	55.9	22.3	75.7
Reach Cyber CS (0.3%)	2,759	0.5	-	29.7	6.5	62.7
Young Scholars of Central PA CS (3.6%)	421	3.6	-	74.6	36.8	-

*** Values in parentheses show the percentage of that charter school's enrollment from this county. Proficiency values represent percentages of students.

NA = Not applicable. ND = No data. LNE=Low number event (10 or fewer students scored).

Cohort Graduation Rate is the percentage of 2015-16 9th grade students who graduated in 2018-19.